



# Reading Practice TOPS Report for Matthew Bosley

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School: Oakwood Elementary School  
Class: Grade 4 (Adams)

AR Best Practices recommend using the TOPS Report to communicate goals, identify problems, and celebrate success with students and parents.

What I Read	How I Did
Allosaurus (Dinosaurs) by Michael P. Goecke  ATOS BL <sup>2</sup> : 2.7  Quiz Number: 55459      F/NF: Nonfiction Quiz Date: 12/3/2010 1:01 PM      Word Count: 600 Interest Level: Lower Grades (LG) TWI: Read Independently	Correct: 5 of 5 ●●●●● <i>Terrific, Matthew!</i>  Points Earned: 0.5 of 0.5

Printed after each quiz, the TOPS Report gives Matthew immediate, personalized feedback on this quiz.

### My Progress in 2nd Quarter

11/04/2010 - 12/03/2010 (45% Complete)

<b>Average Percent Correct: 96.0%</b> 	<b>Points Earned: 4.2</b> 
<b>Average ATOS BL: 2.8</b> 	<b>Marking Period Totals</b> Quizzes Passed: 5 Quizzes Taken: 5 Words Read: 26,732

Easy-to-read graphics help Matthew understand his progress toward goals for the marking period.

### My School Year Summary

9/1/2010 - 6/10/2011 (36% Complete)

Average Percent Correct: 91.7%	Quizzes Passed: 12	Last Certification: Super Reader
Points Earned: 9.9	Quizzes Taken: 12	Date Achieved: 10/10/2008
Average ATOS BL: 2.9	Total Words Read: 69,335	Certification Goal: Super Reader (2)

Matthew's ATOS BL (book level) goal helps him choose books at an appropriate book level to optimize success.

Monitor

Teacher

Comments: